

April 2022

**Lykaion Publishing**

Bronx Project Series

CM-003, DOI: 10.13140/RG.2.2.27037.79849



## **Conflict Management-004-C, (CM-004-C)**

*Supplemental to CM-003-B, Notes on Perception, (As Stimulus-Stimulus Pairing;) may be edited for clarity.*

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### **Concept Attainment, (and Stimulus Stimulus Pairing, as Referent Shifts, and Discriminative Learning):**

This type of “Educational,”<sup>1</sup> *indoctrination* is utilized largely in the U.S. medical profession, and elsewhere, pursuant to National Security, ‘Manpower’ doctrine.<sup>2</sup> Particularly interesting as it relates to non-forensic, American Psychiatric Association Diagnostic Methodology, American Medical Association educational outreach, Opiate Prescribing Guidelines, and Mental Illness Labeling.<sup>3</sup>

*Also see: Behavior Under Trance (Trance Logic), Stress Motivated Behavior, Ideologically Motivated Violence, (as it relates to Racial Prejudice, Discrimination, and Genocide.)*

- Coie, John D., and Bruce F. Pennington. "Children's perceptions of deviance and disorder." *Child Development* (1976): 407-413.  
*[Stimulus Stimulus Paring, Referent Shifts, as Concept Attainment, and Learning Behavior]*
  - Bruner, Jerome S, George A. Austin, and Jacqueline J. Goodnow. *A Study of Thinking: With an Appendix on Language by*. New York: John Wiley & Sons, 1956.  
*[Concept Attainment, (and Disjunctive Concepts, as Attribute Reduction, et.)]*
    - HARDING, Denys C. W. *The Impulse to Dominate*. Pp. 256. G. Allen & Unwin: London, 1941. Print.
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### **Abridged Summary of Practical Applications:**

- Cantril, Hadley, Hazel Gaudet, Herta Herzog, and Howard Koch. *The Invasion from Mars: A Study in the Psychology of Panic : with the Complete Script of the Famous Orson Welles Broadcast*. Princeton, N.J: Princeton University Press, 1940.  
*[Predecessor to Bruner (1956)]*
- Li, Darryl. "Echoes of violence: Considerations on radio and genocide in Rwanda." *Journal of Genocide Research* 6.1 (2004): 9-27.
- Gonzales, Herrell, Katko, Lesko, McCarthy, Pfluger, Roy, "House Minority Leader Kevin McCarthy Discusses Immigration," *House Republicans, U.S. Capitol: House Radio and Television Gallery, C-SPAN*, 4 April 2022, <https://www.c-span.org/video/?519285-1/house-republicans-discuss-biden-administration-decision-rescind-title-42>, Accessed 4 April 2022.

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1 Rockefeller Foundation Goals, Annual Reports; (et al.)

2 Also see: Bertelsen, William R. "DOCTOR-DRAFT ACT." *Journal of the American Medical Association* 157.5 (1955): 467-468.

3 Also see: Bronx Project-007, Lyakion, 2022

*[Stimulus Stimulus Pairing, Concept Attainment; Fear (Frustration-Aggression) and Learning Behavior]*

*House Minority Leader Kevin McCarthy (R-CA) and other House Republicans spoke about border security and warned against lifting the Title 42 border policy, which was implemented during the Trump administration because of the coronavirus pandemic. -CSPAN*

*"Terrorists try to kill Americans.."*

*"Terrorists, rapist, criminals, open the border to anybody"*

*"Women and girls being raped."*

*'Kidnapping little girls'*

*"Fentanyl"*

*"Every single state, every single city..."*

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- The Background of Our War, from Lectures Prepared by the Orientation Course, War Department, Bureau of Public Relations. New York: Farrar & Rinehart, Inc, 1942.
- Moore, Will H. "The repression of dissent: A substitution model of government coercion." *Journal of conflict resolution* 44.1 (2000): 107-127.  
*[paramilitary groups, as agents of state repression, counterguerilla forces [NSAM2], and Paddock 1982<sup>4</sup>]*  
  
*"...formal models are intentionally simplified abstractions that seek to highlight interesting causal relations that determine state repression."*
- Jacqueline, H. R. "The strategic use of state repression and political violence." *Oxford Research Encyclopedia of Politics*. 2016.  
*[Repressive agents]*
- "Political Warfare: HERBERT HOOVER" CIA-RDP80B01676R004300080023-4, 14 FEB. 1955.
- Mobilization for Defense. (1940). *Harvard Law Review*, 54(2), 278. doi:10.2307/1333515

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• *[Fear as Learning Behavior]*

- Koster, Ernst HW, et al. "Does imminent threat capture and hold attention?." *Emotion* 4.3 (2004): 312.  
*(et al.)*
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<sup>4</sup> 'paramilitary measures, unconventional warfare counterinsurgency and psychological warfare, counterinsurgency all actions taken by US ... to prevent or eliminate subversive insurgency, psywar to influence opinions emotions attitudes and behavior'

→ **Notes on Perception, (as Stimulus Stimulus Pairing):**

- von Haller Gilmer, B. "Functional Factors In Perception." Chest 61.5 (1972): 414.

*"Detections, discriminations and differentiations that occur in perceptual processing are influenced by the condition of the organism at the time the responses are made. One determinant that often causes the perceiver to select certain aspects of a stimulus field and ignore others is set. Set is a predisposition to perceive and act upon stimuli. We frequently distort the world in accordance with our needs and wants. Emotions are among the strongest motivators. Emotion-inducing situations can influence perception. Learning plays a role in perception since all biologic organisms are able to profit from experience. Our tastes in music and art change as the result of learning. In perceiving speech, we have learned to seek out the meaningful relationships among letters, words, and phrases. Perceptually, when we read we make responses to patterns of letters, which make up words, which in turn serve as cues for some object or event. A well structured stimulus situation needs only a minimal cue to trigger off a familiar perception."*

- Fitts, P. M., & Deininger, R. L. (1954). S-R compatibility: Correspondence among paired elements within stimulus and response codes. Journal of Experimental Psychology, 48(6), 483–492. <https://doi.org/10.1037/h0054967>
- Martin, E. (1968). Stimulus meaningfulness and paired-associate transfer: An encoding variability hypothesis. Psychological Review, 75(5), 421–441. <https://doi.org/10.1037/h0026301>
- Spence, K. W., D. F. Haggard, and L. E. Ross. "Intrasubject conditioning as a function of the intensity of the unconditioned stimulus." Science 128.3327 (1958): 774-775.

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- Seelye, Katharine Q. "Charles G. Boyd, Air Force General and Former P.O.W., Dies at 83." The New York Times, The New York Times, 1 Apr. 2022, <https://www.nytimes.com/2022/04/01/us/charles-g-boyd-dead.html>.

*"Because of his superior ability to memorize long lists of classified material, he served as a memory bank."*

- Harlow, H. F., & Hicks, L. H. (1957). Discrimination learning theory: Uniprocess vs. duoprocess. Psychological Review, 64(2), 104–109. doi:10.1037/h0040181
- Farber, I. E., Harry F. Harlow, and Louis Jolyon West. "Brainwashing, conditioning, and DDD (debility, dependency, and dread)." Sociometry 20.4 (1957): 271-285.

*"...instrumental (i.e., Thorndikean rather than Pavlovian) aspect is emphasized by the fact that an individual must acquire a particular set of responses in order to bring about a reinforcing state of affairs. It is our thesis that an alleviation in the state of DDD provides the reinforcement for much of the behavior desired by the enemy. In other words, DDD does not, in and of itself, produce the desired behaviour. DDD merely provides the occasion for the selective reinforcement of creating modes of response." [Compliance Under Stress, Sidman]*

- Bruner, Jerome S., and Cecile C. Goodman. "Value and need as organizing factors in perception." The journal of abnormal and social psychology 42.1 (1947): 33.

- Graham, George. "On what is good: A study of BF Skinner's operant behaviorist view." *Behaviorism* 5.2 (1977): 97-112.
- Rottschaefter, W. A. "Fulmer's Skinner and Skinner's values." *The Journal of Value Inquiry* 14.1 (1980): 55. {"provoked outrage"}
- Söderbergh, Ragnhild. "Language by ear and by eye." *Journal of Child Language* 2.1 (1975): 153-168.
- Gough, Philip B., and Michael L. Hillinger. "Learning to read: An unnatural act." *Bulletin of the Orton Society* 30 (1980): 179-196.
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- Murray, Henry A. *Explorations in Personality. a Clinical and Experimental Study of Fifty Men of College Age, by the Workers at the Harvard Psychological Clinic, Etc.* [edited by Henry A. Murray.]. Oxford University Press: New York, 1938. Print.

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  - Allport, Floyd H. "Theories of perception and the concept of structure: A review and critical analysis with an introduction to a dynamic-structural theory of behavior." (1955).
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**re: Landis, (1976); Lexical Hypothesis, (and Motivation under Stress):**

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*"measurement of meaning (M), three models of M—spatial analogue, factor analytic measurement, and underlying behavior theoretic—are described and integrated. Extension of the semantic differential technique (SD),"*
  - Osgood, Charles Egerton, et al. "Semantic differential technique." *Social psychology: Experimentation, theory, research* (1972): 144-162.
  - Osgood, Charles E., and George J. Suci. "Factor analysis of meaning." *Journal of experimental psychology* 50.5 (1955): 325.
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